



## FOCUS ON KIDS TOO, INC.

### Pediatric Rehabilitation and Education Centre

425 Huehl Road, Building 14A, Northbrook, IL 60062 (847) 412-9772 Fax (847) 412-9773

Child's name: \_\_\_\_\_ Birth date: \_\_\_\_\_ Age: \_\_\_\_\_

Mother's name: \_\_\_\_\_ Father's name: \_\_\_\_\_

Home address: \_\_\_\_\_ City/State: \_\_\_\_\_ Zip: \_\_\_\_\_

Siblings: \_\_\_\_\_ Pets: \_\_\_\_\_

Home phone: \_\_\_\_\_ Cell: \_\_\_\_\_ Work: \_\_\_\_\_

E-mail address/es: \_\_\_\_\_

Other care givers (nanny, sitters): \_\_\_\_\_

Please list any medications your child is taking: \_\_\_\_\_

Please describe the pregnancy: \_\_\_\_\_

Prenatal History: \_\_\_\_\_

Treatment received by baby or mother? \_\_\_\_\_

Postnatal History: \_\_\_\_\_

Difficulty with: sucking  sleeping  feeding  respiratory distress  esophageal reflux

Birth Weight: \_\_\_\_\_ Height: \_\_\_\_\_ Duration of pregnancy: \_\_\_\_\_ Type of delivery \_\_\_\_\_

Apgars: 1 min \_\_\_\_\_ 5 mins \_\_\_\_\_

Complication(s) at birth: \_\_\_\_\_

Developmental History:

Please list /describe any important injuries or illnesses including ear and chest infections. At what age did these occur?

Milestones: At what age did your child:

Turn head to side \_\_\_\_\_ Sit alone \_\_\_\_\_ Lift head while lying on tummy \_\_\_\_\_ Crawl-creep \_\_\_\_\_

Roll over from tummy to back \_\_\_\_\_ From back to tummy \_\_\_\_\_ Pull to standing \_\_\_\_\_

Cruise, walk with support \_\_\_\_\_ Walk alone \_\_\_\_\_ Run \_\_\_\_\_ Climb stairs \_\_\_\_\_  
Walk down stairs \_\_\_\_\_

Feeding: Pureed foods \_\_\_\_\_ Table foods \_\_\_\_\_ Finger foods \_\_\_\_\_

Drink from cup \_\_\_\_\_ Feed self with spoon \_\_\_\_\_

Babble \_\_\_\_\_ Say words \_\_\_\_\_ Speak in phrases \_\_\_\_\_

Speak in sentences? \_\_\_\_\_ Play with children? \_\_\_\_\_

Have you noticed any difference compared to your other children? \_\_\_\_\_

Do you have any family/living problem which you think might affect your child's development or therapy?

What are your child's favorite play activities? \_\_\_\_\_

What type of activities does your child dislike? \_\_\_\_\_

What school does your child attend? \_\_\_\_\_ Grade \_\_\_\_\_

Does your child have an IEP? Yes  No

School Related Services (Please list):

What other therapy and/or special education programs has your child had?

What other extra curricular activities does your child participate in? (E.g. swimming, gymnastics)

Please describe your child's problems?

What would you like us to help your child do? \_\_\_\_\_

Does your child use glasses, hearing aid, braces, wheelchair, or other special equipment for daily activities?

Are there any allergies, seizures, or other medical problems we should know about?

Please check items which your child has difficulty with:

- ability to manage physical requirements of play/school activities
- ability to manage thinking requirements of play/school activities
- self-feeding
- holding/managing feeding utensils
- grooming
- has not learned to do many self-help activities at an age appropriate level
- dressing: has trouble putting on clothes, using buttons, zippers, and laces
- has trouble holding head up while sitting
- becomes easily tired
- when shifting body in chair, sometimes falls out of seat
- stumbles and falls more frequently than others his/her age
- sometimes makes no attempt to catch self when falling
- large movements are clumsy
- has a hard time keeping his/her balance in games, in P.E., on equipment

- is not really good at sports or does not enjoy them
- throwing or catching a ball may be difficult
- walks or runs into furniture, walls
- oversteps or under steps obstacles
- feels heavy or stiff when you try to help him/her position body
- runs in the wrong direction when playing a team sport
- often stands too close to other people
- often bumps into people
- does not stumble or fall, yet wants physical assistance
- becomes anxious when feet leave the ground
- has an unnatural fear of falling or heights
- does not have fun on the playground equipment or with moving toys
- dislikes rough-housing, somersaults, rolling on the floor, jumping
- may avoid climbing, walking on a raised surface, over bumpy ground
- is alarmed if suddenly pushed backward
- is threatened when other people move him/her
- may not allow others to stand nearby when he/she is working
- uses the stair banister more than other children
- does things in an inefficient way
- appears weak, has low muscle tone
- is accident-prone; has many little accidents (spilling milk)
- cannot tolerate upsets in plans and expectations
- complains more about minor physical injuries
- bruises, bumps, and cuts seem to hurt more than they do other children
- is apt to be stubborn or uncooperative
- wants things his/her way
- has a shortage of skills; has to practice each skill over and over
- once a skill is learned, it is performed well
- is slow to learn new games or new motor skills
- eye-hand coordination
- has trouble with pencil control; is messy
- has trouble with cutting, tracing activities
- has trouble pasting a piece of paper on another
- has difficulty reading the writing on the blackboard
- has difficulty copying from the blackboard
- has difficulty spacing letters as he/she writes them
- reverses letters more often than his/her classmates
- sometimes reads words backwards
- does not have normal hand dominance; not skillful with either hand
- sometimes gets right and left confused

- o attention span
- o hyperactive; distractible, poor attention span
- o over stimulates easily
- o activity level:     extremely active     not active
- o difficulty with transitions
- o toileting
- o interacting with family
- o interacting with other children
- o motivation
- o over sensitivities (please circle:    touch,    sound,    taste,    smell,    movement,    light)

Is there anything else you would like us to know at this time that you feel can help us provide better services for your child?

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Do we have permission to take photographs of your child for evaluation and student training purposes?

- Yes     No

May we obtain copies of your child's records from your child's physician or other agencies? If yes, please list below.

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\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date